

Editorial

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We have great news! After a temporary hiatus, when *Evolution: Education and Outreach* became no longer completely free online at www.springer.com, we are poised to come back free online—the better to serve our educational outreach mission.

Thanks to the imagination, dedication, and hard work of Andrea Macaluso, Editorial Director, Springer Science+Business Media (and the founding genius behind this journal in the first place), we have made arrangements with the National Institutes of Health online library PubMed Central (<http://www.ncbi.nlm.nih.gov/pmc/>) to provide our journal once again completely free online.

As we write, the backlog at PubMed Central will require another month or so for *E:E&O* to appear. Our arrangement with PubMed Central requires a one-year embargo—meaning that as soon as the backlog clears, our entire Volumes 1 and 2 will appear on their website. In March of 2011, all four issues of Volume 3 (2010) will be added, and so forth.

But there is more. We are currently offering John Thompson's and Rodrigo Medel's stellar issue on Co-evolution (Volume 3 #1) free online at the Springer site indefinitely. Editorial and educational articles will continue to be free online at the Springer site in perpetuity.

And, in addition, we have begun to post issues from the archives, starting with Volume 1 #1, for three-month intervals at our journal's website at www.springer.com/12052. And be

sure to keep following us on MySpace and Facebook for more resources as well. Also, many of our articles are supported for free online access through the authors or their institutions.

Finally, most institutions of higher learning, as well as research centers in the natural sciences, provide subscriptions to *E:E&O* available to their immediate community. And a subscription to *E:E&O*, which includes four handsome printed issues, remains only \$40.00. For subscriptions, consult our website or write to Andrea Macaluso (Andrea.Macaluso@Springer.com) directly.

Rest assured—*E:E&O* will continue to be available to all, and we are particularly happy that teachers of the primary and secondary grade levels will be able to continue to utilize our articles and educational resources as they prepare their lessons on the complete gamut of evolution-related topics.

Which brings us to our second happy task of this editorial: our pride and pleasure in presenting a (Surprise!) Special Issue in honor of Eugenie Scott, Founding Director of the National Center for Science Education (and a founding member of our own editorial board!). Genie and her organization have long been in the front of the line helping to ensure quality science education in the United States by developing resources—and by standing by beleaguered teachers whenever creationists threaten the integrity of science education in communities everywhere. This terrific issue, edited by Glenn Branch, NCSE's Deputy Director, tells the tale of Genie and her multifaceted career—a “must-read” for all of us who value quality science education in the United States. Thank you, Genie—you are wonderful!

More great issues are in the works—including human evolution, phylogenetics, the Evolutionary Studies Consortium (“EvoS”—check out their website at <http://evostudies.org/>), the peopling of the Americas, museums and evolution, material cultural evolution, Darwinian medicine—and more! Stay tuned.

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